# Day 1

Day	Scene	Scene Name	Estimated Shooting Time
Day 1	Scene 1	Storing Personal Items	10 minutes
	Scene 2	Getting Your Goggles	15 minutes
	Scene 3	Proper Lab Attire (Bad Example)	15 minutes
	Scene 4	Proper Lab Attire (Good Example)	15 minutes
	Scene 5	Read Manual	10 minutes
	Scene 18	Wash Your Glassware	10 minutes
	Scene 19	Clean and Dry Your Work Area	10 minutes
	Scene 20	Washing Hands Before Leaving	10 minutes
	Scene 16	Using The Right Tools	15 minutes





Storing Personal Items
Person coming into the lab

**Storing Personal Items**Leaving the personal items on the bench

Storing Personal Items
e bench Angle from the bench

[PAGE 2] 1. As You Enter







**Getting Your Goggles** open up the container

Getting Your Goggles
Close up shot of the container

**Getting Your Goggles**Open and show the goggles.





Wearing Goggles Properly
A student wears one

Wearing Goggles Properly Pull the strap for better fit

Wearing Goggles Properly Sticker for contact lense (close up shot with sticker)

[PAGE 3] 1. As You Enter



Proper Lab Attire (bad example)

Hair



Proper Lab Attire (bad example)
Jewelries



Proper Lab Attire (bad example) Sleeves up



Proper Lab Attire (bad example) Open Toed Shoes



Proper Lab Attire (bad example)
Short Pants



Proper Lab Attire (bad example) full shot post-edit with x mark

[PAGE 4] 1. As You Enter







#### Proper Lab Attire (good example)

upper body

- Hair - Goggles

- Sleeve - "optional" Lab coats and gloves

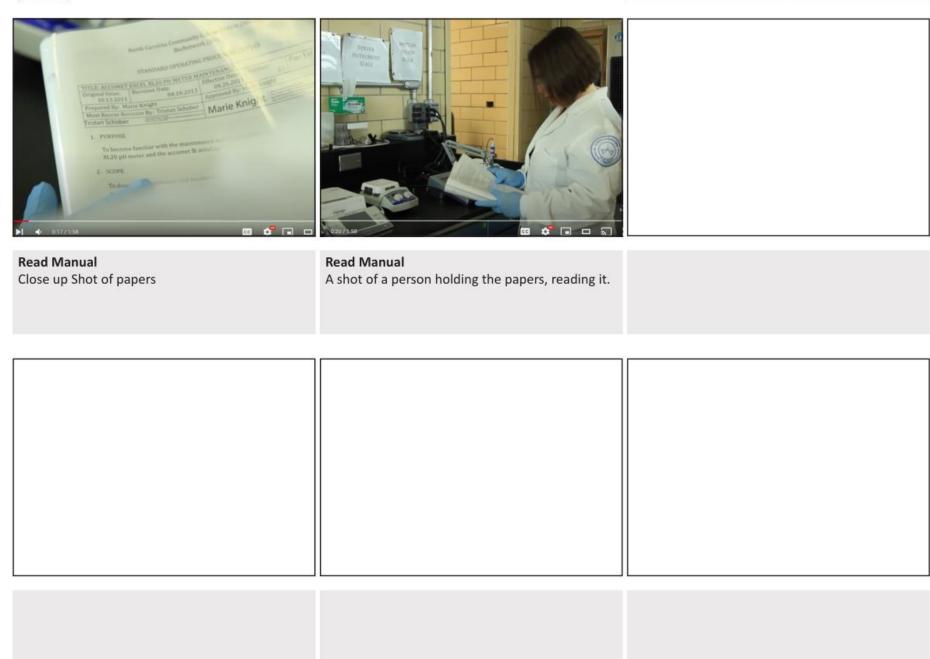
#### Proper Lab Attire (good example)

lower body

- long pants
- Closed-Toed Shoes

## Proper Lab Attire (good example) full shot

### 2. During The Lab - General Behavior









Using The Right Tools
Shows beaker tong and crucible tong

Using The Right Tools
try to grap the beaker with beaker tong

Using The Right Tools close-up shot



Using The Right Tools using gloves





Wash Your Glassware Student rinsing the glassware

Return All Equipments Returning chemicals

**Waste Container** 

Pouring chemical waste to the waste container Shot of a student pouring a beaker of chemical into the waste container (full shot to close up)





Clean and dry your work area wiping the surface

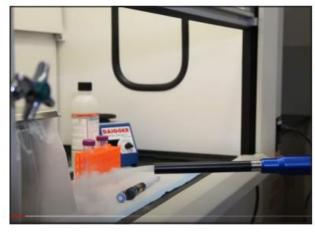
**Clean and dry your work area** Close up

Washing Hands Before Leaving Student washing hands close up to full shot (leaving)

# Day 2

Day	Scene	Scene Name	Estimated Shooting Time
Day 2	Scene 8	Airflow Basics	15 minutes
	Scene 9	Best Practice - Chemical Placement	10 minutes
	Scene 10	Best Practices - Sash Height	15 minutes
	Scene 11	Carefully Read the Label on Reagent Bottles	10 minutes
	Scene 12	Never Return Unused Reagents to the Bottle	15 minutes
	Scene 13	Do Not Put Droppers or Pipettes into Reagent Bottles	10 minutes
	Scene 15	Replace Caps and Lids Properly	10 minutes
	Scene 17	Proper Smelling Technique	10 minutes
	Scene 24	How to Clean Up Broken Glassware	15 minutes
	Scene 25	How to Neutralize an Acid/Base	10 minutes
	Scene 26	In Case of Acid Spill	10 minutes

#### 2. During The Lab - Fume Hood



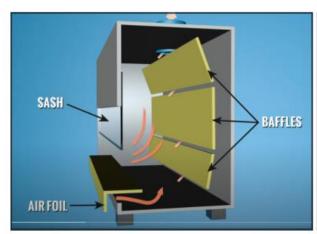




**Airflow Basics**Fog Device close up

Airflow Basics
Zoom out shot. Student slowly moving the fog device to show airflow

Airflow Basics
Close-up shot of fog being sucked in

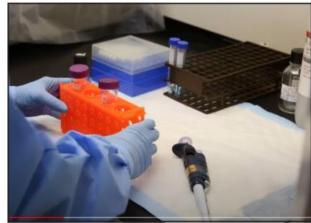


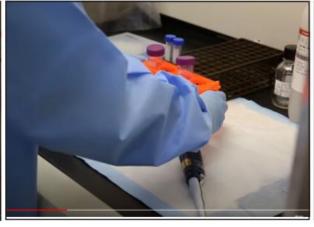


#### **Airflow Basics**

Get something like this from the official product webpage for post-edit

https://www.amazon.com/LENS-GO-Hand-held-Portable-Photography-Disinfection/dp/BOCKHG23YR/ref=sr\_1\_10?crid=1Q6OP7NKIKFO7&dib=eyJ2IjoiMSJ9.





#### **Best Practice - Chemical Placement** Close up shot of student holding the testtube rack Student move it closer to the back.

**Best Practice - Chemical Placement** - at least 6 inches from the front



#### 2. During The Lab - Fume Hood





**Best Practices - Sash Height** Student holds it

Best Practices - Sash Height bring it down to the line

Best Practices - Sash Height point where the line is



Best Practices - Sash Height close up to the label

#### 2. During The Lab - Fume Hood







**Best Practices - Sash Height** camera from inside, show that the sash is in front angle from outside of the student's face

**Best Practices - Sash Height** 

**Best Practices - Sash Height** show that they cannot put the head inside the hood





Carefully Read the Label on Reagent Bottles panning shot - zoom in

Carefully Read the Label on Reagent Bottles panning shot - zoom out (or different place of the lab)





Never return unused reagents to the bottle Student pour from the stock bottle to the beaker Never return unused reagents to the bottle close-up shot of the chemical being poured

Never return unused reagents to the bottle Student try to pour back the solution from the beaker to the bottle - greyed out and "X" Mark post edit



**Never return unused reagents to the bottle** Student put pour powder to the digital balance Never return unused reagents to the bottle
Student try to put some back
- it is ok as long as it is a clean spatula/container







## Do not put droppers or pipettes into reagent bottles

Student trying to insert the pipette into the bottle - grey out nono mark post edit

Do not put droppers or pipettes into reagent bottles

Student pour solution from the bottle to a beaker

Do not put droppers or pipettes into reagent bottles

Pipette out of beakerm, not bottle





Replace Caps and lids Properly
Student pour chemical and close the cap

Replace Caps and lids Properly
place caps upside down on the bench top (close up shot)

Replace Caps and Iids Properly Close up shot







Keep the workspace organized (Starts messy) Moving backpacks

Keep the workspace organized Moving chemical bottles and beakers

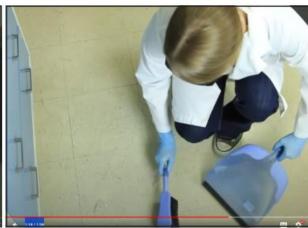
Keep the workspace organized Moving cell phones and laptops to top shelf of the bench top



[PAGE 23] 4. In Case of Emergency







How to clean up broken glassware Close up of accidental beaker drop

How to clean up broken glassware Beaker breaking close up

**How to clean up broken glassware** Using broom and stuff







How to clean up broken glassware close up shot

**How to clean up broken glassware**Bring it to the broken glass container

How to clean up broken glassware close up shot

#### 4. In Case of Emergency







How to neutralize an acid/base Starting with water, pouring acid

How to neutralize an acid/base close up shot of pouring acid, label from the bottle showing

How to neutralize an acid/base What not to do shot. Full shot



How to neutralize an acid/base Pouring quickly to make it foam up.







In case of Acid Spill spill shot

In case of Acid Spill Baking Soda to neutralize

In case of Acid Spill Clean up



# Day 3

Day	Scene	Scene Name	Estimated Shooting Time
Day 3	Scene 21	How to Use the Eye Wash Station	15 minutes
	Scene 22	How to Use the Safety Shower	15 minutes
	Scene 23	How to Use the Fire Blanket	15 minutes
	Scene 27	How to Evacuate During an Emergency	15 minutes
	Scene 28	What to Do in Case of a Burn	15 minutes
	Scene 29	How to Treat Cuts and Grazes	15 minutes
	Scene 6	Never Eat, Drink, or Chew Gum	10 minutes
	Scene 7	Always Work with a Partner in the Chemistry Lab	10 minutes

4. In Case of Emergency







How to use the eye wash station Location of the eyewash

[PAGE 20]

How to use the eye wash station
A student guided by another student to the eye wash

How to use the eye wash station push down the lever shot







How to use the eye wash station Student leans toward water

How to use the eye wash station washing eyes full shot

How to use the eye wash station close-up shot







How to use the safety shower.

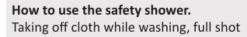
Accident happening shot (maybe not?)
(maybe include because some people think this is only when someone is on fire)

**How to use the safety shower.**Another student guiding them to safety shower

How to use the safety shower.

Another student pulling the lever a bit closer shot to the lever





### 4. In Case of Emergency





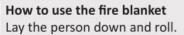


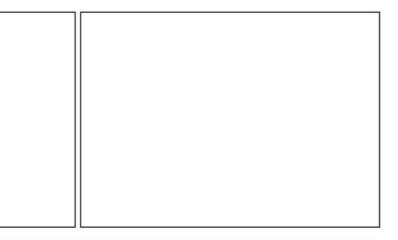
How to use the fire blanket Location of fire blanket

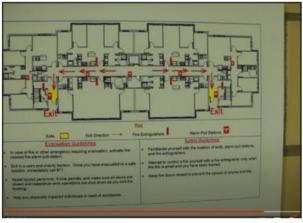
How to use the fire blanket Open and pull the blanket

**How to use the fire blanket**Don't cover while standing - burns better













How to evacuate during an emergency Location of the lab. and close up shot of the map

How to evacuate during an emergency Accident happens

How to evacuate during an emergency Notify the instructor





How to evacuate during an emergency Instructor says "get out!"

How to evacuate during an emergency Full Shot of people leaving

#### 2. During The Lab - General Behavior





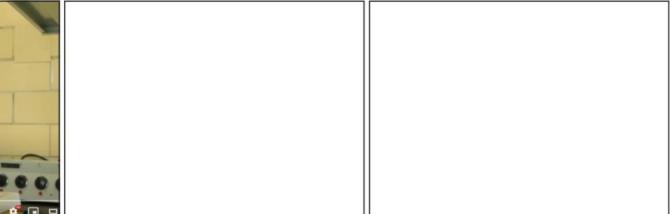


Never eat drink or chew gum
A shot of a water bottle, student grapping it

Never eat drink or chew gum Student drinks it

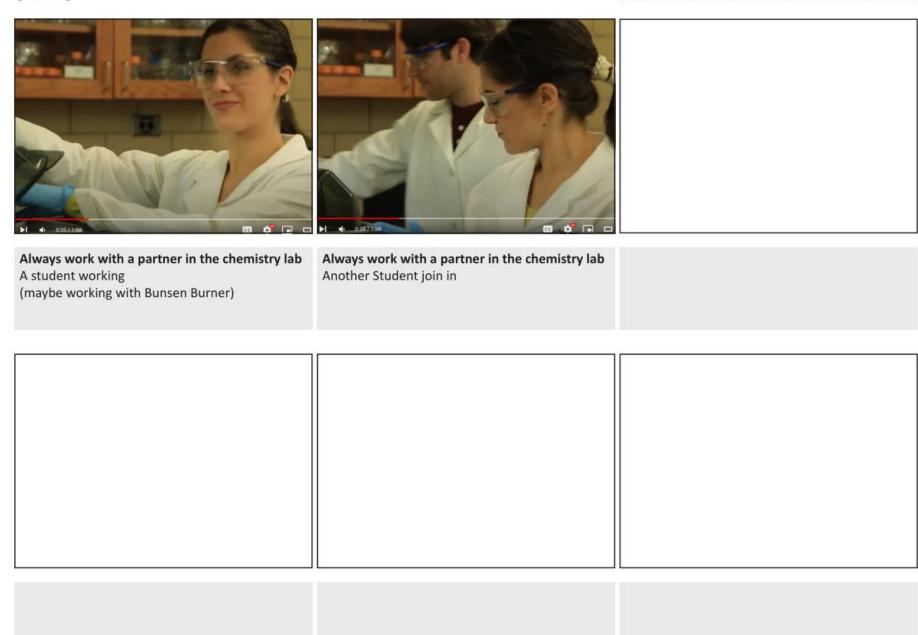
Never eat drink or chew gum
A student working on something, but chewing gum during that time





#### Never eat drink or chew gum

A reaction happening. while waiting a student do make up







What to do in case of a burn chemical burn from solid - use spatula or even a card to remove powder

What to do in case of a burn Chemical burn from liquid - running water washing shot.

What to do in case of a burn Apply wet paper towel



What to do in case of a burn Apply wet paper towel

What to do in case of a burn Going to health center with MSDS

[PAGE 28] 4. In Case of Emergency







How to treat cuts and Grazes Clean the wound

How to treat cuts and Grazes Apply Pressure

How to treat cuts and Grazes Raise the Injury







How to treat cuts and Grazes Apply Sterile Dressing

How to treat cuts and Grazes
Apply Sterile Dressing - Close up

How to treat cuts and Grazes
Apply Sterile Dressing - Close up